



TO LIVE IS TO LEARN

**We develop** lifelong learning projects and initiatives for children, youth and adults.

**We value** inclusion and civic participation.

**We promote** education for community life.

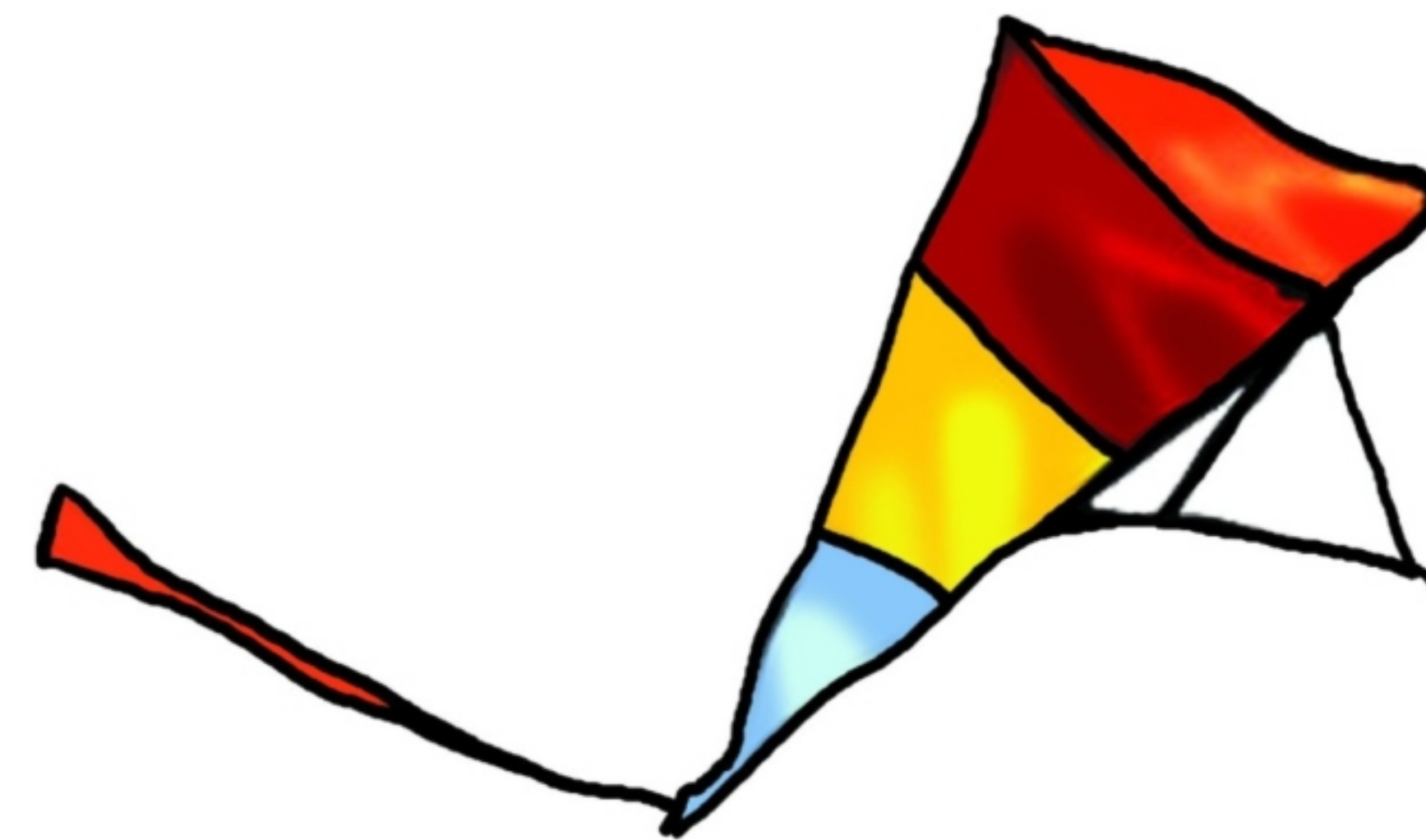
lifelearning.ro



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Illustration: Paul Yanque for  
ALAFA



The optional curriculum for public schools **Prepared for Life. Education for Life and Community** is designed to build character and transfer life skills to students **aged 5 to 14**, with a focus on **self-management** and **relationships**. It addresses their need to communicate, establish friendships and cooperate so they can have a fulfilled personal and professional life



ACCREDITED TEACHER  
TRAINING PROGRAM

A transfer of **attitudes** and **non-cognitive skills** such as team work, accepting differences and community building require special teaching skills. Teachers themselves need to embark upon a **transformative** journey.

- ♥ **non-formal and integrative** approaches to learning
- ♥ **teaching transversal** key-competences
- ♥ **application** of key-competences in everyday life, outside the formal school environment

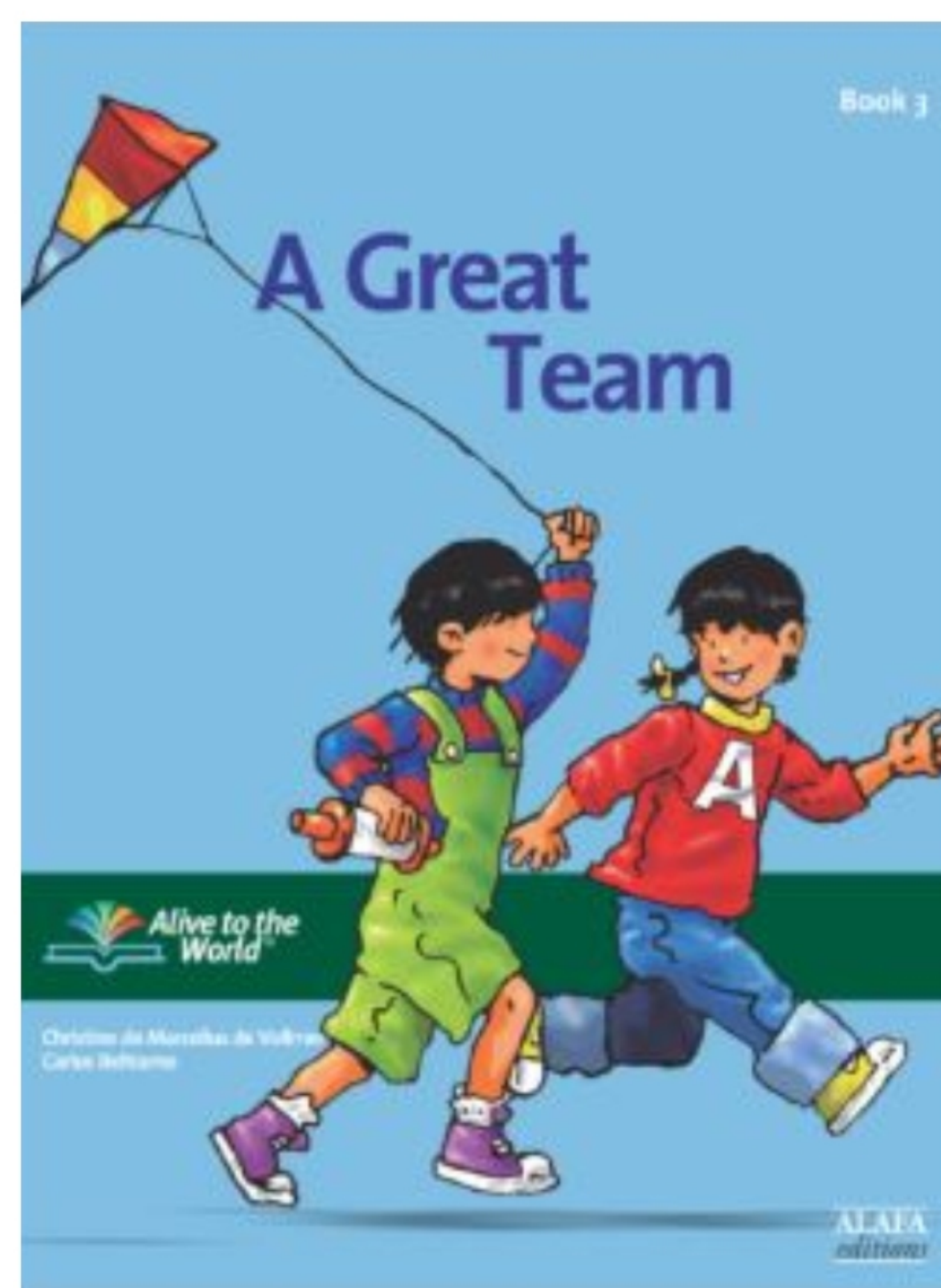


Developed by Life-Learning  
Education Association,  
Romania





We have embarked upon adapting the teaching materials and teaching guides of the **Alive to the World** educational book series created by the international experts from **ALAFA**, our partner for educational content.



The **13 books for ages 5 to 18** are used in **22 countries**, including in the United Kingdom, where they support the optional curriculum for **Personal, Social, Health and Economic (PSHE) education**

**ALAFA**

Life-Learning Education is copyright owner for Romania of the Alive to the World books.



## FOR TEACHERS

The most difficult learning result for the training participants was assuming the responsibility **to become an inspiration** for their students in terms of **values and behavior**.

Learning needs conducted **towards redesign of teaching** activities starting from attitude development and then going to transfer of knowledge and skills

- **transformative** training program
- **constructivist** approach
- **experiential** learning

## FOR STUDENTS

- **character** building
- **healthy** living
- **self-management**
- **relationships**
  
- **developing skills** needed in everyday life
- **personal development support** for teenagers
- **community** awareness and participation
  
- **integrated,** transdisciplinary approach (fit for their busy schedule)
- **experiential** learning
- **learning outcomes** that are distant in time and involve behavioral changes